

# Outlook

The University of Maryland Faculty and Staff Weekly Newspaper  
Volume 12 • Number 27 • April 21, 1998

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## Five Distinguished Scholar-Teachers Named

Five of the university's finest faculty, all of whom share a passion for teaching and learning now bear the title of Distinguished Scholar-Teacher for the 1998-99 academic year. Representing a range of disciplines, Ruth Fassinger, Michael Fisher, Saul Gass, Sandra Greer and David Wyatt are the honored recipients.

Each spring, the university chooses a select group of tenured faculty considered leaders in scholarship and teaching. Their zest for learning is an inspiration not only to their students, but to their colleagues as well.

These scholar-teachers each receive \$5,000 to support instructional and scholarly activities, and present a lecture the following spring as part of the annual Distinguished Scholar-Teacher lecture series.

**Ruth Fassinger's** students can't say enough good things about the woman they consider a mentor and a friend. "My relationship with Dr. Fassinger has been characterized by scholarly excitement and involvement from the very start," says Jonathan Mohr, a doctoral student in the counseling psychology program.

Echoing the sentiments of many of her students, he says, "She has offered me all that I could hope for in a mentor; scholarly expertise, incisive critical reviews of my work, collaborative research experiences, and care for my professional and personal well being."

The associate professor in the College of Education's counseling and personnel services department has been with the university for 10 years, but says she has been teaching all of her adult life—first in public elementary and high schools, later in teaching assistant and adjunct instructor roles and most recently as a university professor. Beyond classroom teaching, she says she engages in a scholarly mentoring of both graduate and undergraduate students—"an ideal forum for the integration of research and teaching."

Despite the challenges, Fassinger says she strongly believes in a team approach to conducting research. "It not only contributes to better science, but also provides an opportunity undergraduates seldom have—to thor-

oughly engage in and understand the research process and to discover that it is great fun and they are capable of doing it themselves."

Fassinger, who directs the College of Education's honors program, serves as an affiliate faculty member in Women's Studies. She coordinates the Women's Studies Research Forum, and offers training for resident assistants, women student leaders, undergraduate advisers and student affairs professionals in topics related to diverse populations and counseling.

**Michael Fisher** says he would not have spent his adult life at universities were it not for his love of teaching, stimulating interest in other minds, passing on skills and understanding, and encouraging exploration and critical thought. "I have been a 'slow learner' in many things I wanted to do, and I can remember the feeling of being submerged underwater and struggling to find the surface, the light and the air," he says. Because of this firsthand experience, Fisher says he has never lost the desire to help others, "to see them reach the air and to watch students, friends and colleagues progress."

Fisher holds a joint appointment with the Institute for Physical Science and Technology and the physics department and has been with the University of Maryland since 1987. He is a Distinguished University Professor and a

Regents scholar who is noted for "his tireless effort to present and illustrate his lectures in a style with only the student in mind," says James Yorke, director of IPST.

One student, in commenting on Fisher's teaching excellence, says Fisher "makes good use of real-world examples to illustrate theoretical principles, and also to display the failings of those theories." Although the student says Fisher's homework assignments were a lot of work, "it was instructive work, not make-work."

Fisher, a foreign member of the National Academy of Sciences (he is an English citizen), is the winner of the prestigious Wolf Prize and is often listed as a likely nominee for the Nobel Prize in physics, says Yorke.

As professor of management science and statistics in the College of Business and Management, **Saul Gass** teaches courses that deal with decision-making in business, industry and government. Using PC-based software packages, the students learn about mathematical models and processes that can be used as decision aids.

Gass says he has been keenly aware that "although the students have the prerequisite courses in mathematics, they are usually ill-prepared for new mathematically-based material and concepts." As a result, he says, students approach his required courses with trepidation.

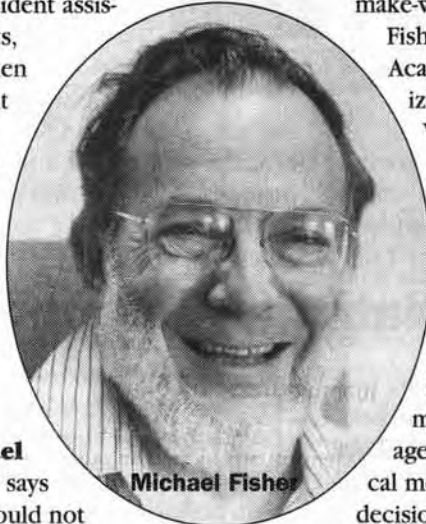
"My objective in all these courses is to present the material in a manner that builds their confidence in the development, understanding and interpretation of a wide range of mathematical models and ideas," says Gass. Students often tell him they find what they have learned valuable in their jobs.

What makes Gass a true teacher-scholar, in colleague Michael Fu's eyes, is Gass's constant interest in learning about new ideas and approaches. In his teaching, "Saul continually strives to draw from his vast real-world experiences and to introduce state-of-the-art software to the students because he believes passionately in the importance of imparting an appreciation of operations research techniques and tools to the next generation of managers that come out of our degree programs," says Fu.

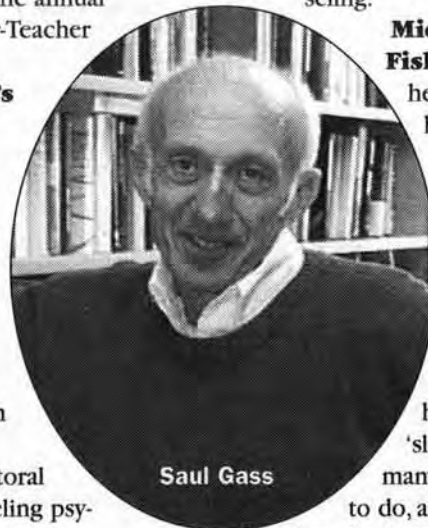
A leading scholar with an international reputation, chemical engineering professor **Sandra Greer** also has the distinction of



Ruth Fassinger



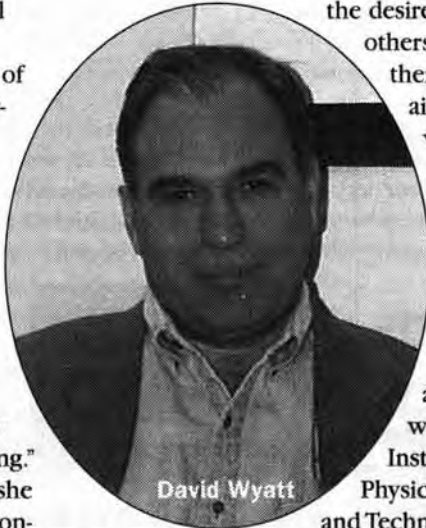
Michael Fisher



Saul Gass



Sandra Greer



David Wyatt

## Runaway Slaves Topic of John Hope Franklin's Speech

John Hope Franklin speaks on "Runaway Slaves: A Re-Examination," Wednesday, April 29, as part of the College of Behavioral and Social Sciences' second annual colloquium. His 2:30 p.m. presenta-



John Hope Franklin

tion takes place in the Colony Ballroom, Stamp Student Union.

Franklin is chair of the advisory board for "One America: The President's Initiative on Race" and the James B. Duke Professor Emeritus of History at Duke University. A distinguished panel, including Sharon Harley, director of the Afro-American Studies Program; Ronald Walters, professor in the departments of Afro-American Studies and government and politics, and senior scholar in the James MacGregor Burns Academy of Leadership; and Linda Williams, professor of government and politics will respond to Franklin's address.

Following the colloquium there will be a reception. Copies of the book, "From Slavery to Freedom: A History of African-Americans" will be available for sale and signing by Franklin and co-author Alfred Moss Jr., who is a member of the department of history here at College Park.

Reservations are required as seating is limited. Please phone 405-6826 for reservations and further information or e-mail Becky Naples at [rnacles@accmail.umd.edu](mailto:rnacles@accmail.umd.edu).

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## Pulitzer-Winning Journalist Haynes Johnson Appointed Knight Chair

Haynes Johnson, best-selling author, national TV commentator and former Pulitzer Prize-winning journalist with *The Washington Post* and *The Washington Star*, has been chosen to fill the Knight Chair in Journalism. As a full-time faculty member at the College of Journalism, Johnson will teach, write, advise students and oversee periodic reports on coverage of government, politics and public affairs.

Considered one of the nation's leading political journalists, Johnson joins the Maryland faculty in August. He replaces Hodding Carter III, the first Knight Chair holder, who left the university in February to become president and CEO of the John S. and James L. Knight Foundation in Miami.

In addition to teaching and advising students, Johnson will be a contributing editor for *American Journalism Review*, the national monthly magazine published by the journalism school.

"Haynes Johnson has been among a small number of extraordinarily talented journalists who have set the pace for others in recent times with his distinguished reporting analysis and political history," says Reese Cleghorn, dean of the school. "He will add great strength to our public affairs reporting program."

Johnson won the Pulitzer Prize in 1966 for distinguished national reporting of the civil rights crisis in Selma, Ala., while a reporter for *The Washington Star*.

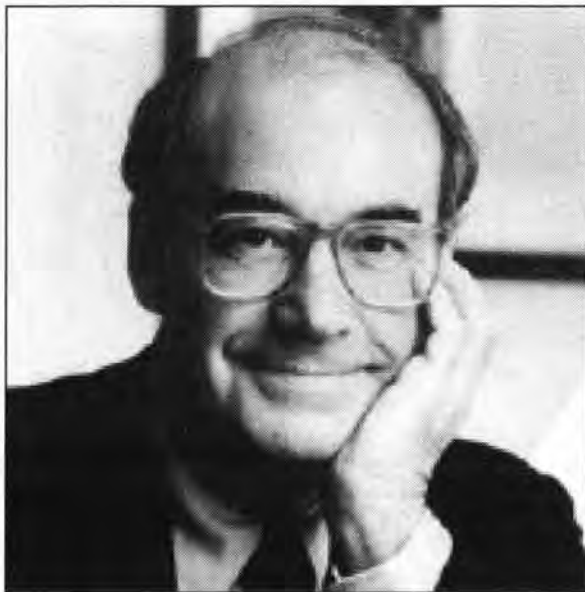
It marked the first time in the history of the award that a father and son had won Pulitzers. (Malcolm Johnson won in 1949 for his "Crime on the Waterfront" articles in the *New York Sun* that formed the backdrop for the Academy Award-winning film "On the Waterfront.")

Haynes Johnson was on the original panel of PBS's

"Washington Week in Review" and appears regularly as a public affairs and political commentator on "The NewsHour with Jim Lehrer." He has written or co-authored 13 books, among them the best-selling "Bay of Pigs" (1964), "Sleepwalking through History" (1991) and "The System" (with David Broder) in 1996.

Johnson holds a B.S. degree

in journalism from the University of Missouri, a master's degree in American history from the University of Wisconsin (graduating first in his class) and an honorary doctorate from Wheeling (W.Va.) Jesuit



Haynes Johnson joins the College of Journalism in August.

University. He worked for the *New York Sun* while attending high school and was a reporter for the *Wilmington (Del.) News-Journal* before spending 12 years with *The Washington Star*.

After joining *The Washington Post* in 1969, he worked as a national correspondent, assistant managing editor and columnist until 1994. He was twice appointed Ferris Professor of Journalism and Public Affairs at Princeton University, where one of his students was current Clinton Administration press secretary Mike McCurry.

Johnson has been a guest scholar at the Brookings Institution, a Regents Lecturer at the University of California-Berkeley and a public affairs fellow at Duke University. He also has taught political communications and journalism part time at George Washington University.

The College's Knight Chair in Journalism was created in 1995 with a \$1.5 million grant from the Knight Foundation, at that time the largest amount ever given by the foundation for an endowed chair. There are now 11 endowed Knight Chairs in Journalism at universities throughout the United States.

Established in 1950, the Knight Foundation makes national grants in education, journalism and the field of arts and culture. The foundation, with assets of \$1.2 billion, paid out grants in 1997 totalling \$42 million. Included in that amount were grants supporting organizations in 26 communities where the late Knight brothers, Jack and Jim, were involved in newspaper publishing. The foundation is wholly separate and independent of those newspapers.

## Mock Trial Team Wins Fourth National Championship in Eight Years

For the fourth time since it was established in 1990, the University of Maryland's mock trial team has swept through the national mock trial championship and come out on top. During the competition, held April 3-5 in Des Moines, Iowa, the team defeated Bellarmine College by one point. Maryland previously won the national championship title in 1992, 1993 and 1996.

The annual event is sponsored by the American Mock Trial Association and regularly draws the top mock trial teams from around the country. A mock trial team consists of six to eight students who take on the roles of attorneys and witnesses in a simulated court case. Iowa Supreme Court Justices judged the teams on federal rules of evidence, how well they responded to objections and questions and their presentation style.

This year's trial featured the case of national newscaster Lee Darnell, who was charged with the murder of her teenage son. According to Darnell, her son was addicted to drugs and sliding into despair. At trial, the defendant claimed she shot her son in self-defense when he pulled a gun on her during an argument and threatened to kill her. The case also featured issues related to tabloid journalism.

"Each year the quality of competition seems to increase and this year was no exception," says Dick Calkins, president of the Mock Trial Association.

According to Maryland's mock trial

team director, Noel Myricks, the team faced fierce competition in the preliminary rounds from defending national champions Howard University, as well as from Rhodes College, the team's historical adversary. The University of Maryland defeated Rhodes and moved into the championship round against Bellarmine.

"I am very proud of everyone on the team," says Myricks. "They were all winners because everyone worked very hard and they learned from each other." Myricks says team members trained intensively for the competition, practicing two to three trials every Wednesday night and all day Saturdays.

Attorneys for the winning Maryland team include Anne Connolly, Sebastian Niles and Theodore Simms.

The team is led by education coach and 1992 team member Mary Pat Wilt; attorney coach George Failla, a Maryland lawyer; assistant coach Scott Hinshaw, a law student at Georgetown, and assistant coach Cathy Hinger, a law student at Maryland.

Being part of Maryland's Mock Trial Team seems to groom members for future success. Graduates have gone on to the nation's most prestigious law schools, such as Yale, Harvard, the University of Chicago and Georgetown. Other graduates work for the Federal Circuit Court and the Department of Justice.

### About the Team

**Theodore Simms III** — A senior, Simms transferred to Maryland from Temple at the end of his freshman year to be a source of emotional support for his mother and grandmother after his father prematurely died from cancer. He earned outstanding attorney honors in 1997 in the national championship. Simms has received a three-year scholarship to attend the Franklin Pierce Law Center in New Hampshire, which, according to *U.S. News & World Report*, has the top-ranked intellectual property program in the nation.

**Sebastian Niles** — The first freshman to compete as an attorney for the University of Maryland in national competition, his closing argument in the fourth and final preliminary trial was decisive in advancing Maryland to the championship round.

**Anne Connolly** — A former West Point student, Connolly is a senior who left the Academy due to illness. She was one of 10 students honored at the awards banquet as one of the most outstanding attorneys in the competition.

**Peter Allen** — Although this 18-year-old freshman optional witness was never called, he served as a timekeeper and scout.

**Brie Waters** — A senior, Waters became ill and had to be taken to the emergency room of a local hospital Saturday night after the third trial. After being treated at the hospital, Waters returned and helped her team get to the championship round by earning perfect scores in her role as a witness.

**Terri Azani** — A senior government major, Azani became ill early in the competition— she was quarantined to a room and her responsibilities were given to other teammates. A day later she was able to resume her role and went on to earn honors as an All-American Attorney.

**Shehzad Aktar** — The sophomore finance major was a witness who had the role of the friend of the defendant on trial for murder. He was responsible for establishing premeditation and motive. Aktar decided to adopt a Pakistani accent to enhance the character and role. Several attorneys at the in-house trials advised him to discontinue the accent, but his teammates and a few other attorneys told him to keep it. He did, and won honors as an outstanding witness.



# Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community. Vice President for University Advancement **Reld Crawford**, Acting Executive Director of University Communications and Director of Marketing **Teresa Flannery**, Executive Editor **Cassandra Robinson**, Editor **Jennifer Hawes**, Assistant Editor **Londa Scott**, Editorial Interns **Kelley Fitzgerald**, **Phillip Wirtz**. Letters to the editor, story suggestions and campus information are welcome. Please submit all material two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Hall, College Park, MD 20742. Telephone (301) 405-4629; e-mail [outlook@accmail.umd.edu](mailto:outlook@accmail.umd.edu); fax (301) 314-9344. Outlook can be found online at [www.inform.umd.edu/outlook/](http://www.inform.umd.edu/outlook/)



# Harmonious Health

## University Health Center Offers Alternative Approach to Treating Ailments

In response to a multitude of ailments plaguing individuals from all walks of life, the University Health Center is extending beyond the scope of Western medicine to provide the alternative treatment of acupuncture.

Originating in China about 5,000 years ago, traditional acupuncture is the oldest continually practiced medical system in the world. In treating the person as an integrated whole encompassing mind, body and spirit, acupuncture bases diagnoses and remedies for dis-

ease on the concept of the Qi (pronounced "chee"), the life-giving energy that enables body functioning.

Because a proper balance of the Qi is what cultivates our health, a traditional acupuncturist looks to the underlying disharmony in an individual to treat the root cause and symptoms of imbalance. By gently inserting sterile stainless steel needles into acupuncture points just under the skin's surface, the concept of treatment is to return to a balance of the Qi.

According to Greta McVey, the center's acupuncturist, treatment began at the health center last October because of the efforts of health center director Margaret Bridwell. McVey says Bridwell (who she refers to as a "visionary") continuously strives to implement programs at the health center that encompass various forms of medicine. "She wants what anyone, anywhere would want in a health program," says McVey.

Though the cost of acupuncture treatment off campus is rather expensive, the hour-long sessions provided by McVey from 2-10 p.m. on Tuesdays and Thursdays, are \$45 per session for students and \$50 for faculty and staff.

In accordance with traditional acupuncture

practice, McVey does not diagnose on "doctor terms," but instead on how the patient describes feeling. By extending the first session to an hour and a half to review the patient's medical and personal history, McVey says she can determine what is out of balance. "I'm looking at them as who they're meant to be," she says.

McVey, whose residence and private traditional acupuncture practice are also in College Park, began her journey through alternative medicine in 1993 when she enrolled in a 3,100-hour program at the Traditional Acupuncture Institute (TSD) in Columbia. McVey, who says she initially wanted to go to medical school, decided to pursue acupuncture as a result of a lot of spiritual and physical pain. Through acupuncture's energetic form of healing, McVey says she was able to conquer her aching back as well as severe depression.

Because the foundation of acupuncture is based on the concept of balance, McVey says she can't affect someone physically without affecting them mentally. While acupuncture is used to

treat a wide range of conditions, McVey says people generally come to her either as a last resort for a particular condition or as a way to enhance current health. McVey says she doesn't diagnose on Western terms, so she won't tell which "conditions" she commonly treats.

"When a serious illness has exhausted Western medicine, it is the hope that acupuncture will be able to increase quality of life when people are living," says McVey. Looking at the big picture of future medical treatment, McVey says her dream is to integrate Eastern and Western medicine.

At the health center, many people experience positive results after their first visit, says McVey, whose full schedule indicates the new offering's popularity. Because completed treatment requires an average of six to 10 visits to be successful, McVey stresses the importance of viewing acupuncture treatment as a commitment to health.

For more information about acupuncture, contact McVey at 996-1785. To make an appointment at the health center, call 314-8135.

—KELLEY FITZGERALD



Greta McVey, left, has been practicing traditional acupuncture at the University Health Center. Above, she demonstrates how the acupuncture needles are applied to stimulate any of 360 acupuncture points under the skin.



### cp senate news

#### Full Agenda awaits Senate at April 27 Meeting

A chock-full agenda awaits the 1997-98 College Park Senate at its meeting Monday, April 27, at 3:15 p.m. in room 0200 Skinner Building. Topics include the Ph.D. program in the theatre department, faculty policy on periodic review, and revisions to Resident Life's policy on the provisions for entry to student rooms.

These are just a few of the issues to be addressed at the 1997-98 Senate's last meeting of the academic year. The campus community is invited to observe the Senate meeting; however, certain parliamentary procedures must be followed if a guest wishes to have a voice.

The 1998-1999 Senate meets for the first time May 11 at the Senate's Annual Transition Meeting. President William E. Kirwan will give a farewell speech and all are invited to attend. Also at this transition, elections will take place for the chair-elect and the new members of the Senate executive committee.

Information is available on the Senate website <http://www.inform.umd.edu/CampusInfo/Senate> and at the Senate office in Room 1100 Marie Mount Hall.

### CORRECTION

"University Big Winner in Annapolis," the cover story in last week's *Outlook* (April 14), was accompanied by a chart titled, "A Financial Comparison of Aspirational Peers, Fiscal Year 1995-1996."

The middle column of that chart was meant to indicate the number of full-time students for Fall 1995 at the University of Maryland and at its aspirational peer institutions. The dollar signs placed in front of each of the figures in that middle column were a mistake and should be disregarded.

The numbers themselves were accurate, but they were not meant to reflect a dollar amount.

The editor apologizes for this error.



# dateline maryland

# april 21-30

## "The Balcony" Offers Theatre of the Absurd Surprises

University Theatre presents "The Balcony," a play by Jean Genet translated by Bernard Frechtman. Performances begin April 29 in the Pugliese Theatre of the Tawes Fine Arts Building.

"The 'Balcony' deals with our culture's obsession with spying, voyeurism and celebrity," says Michael Oliver, director of the production.

"The Balcony" is a theatre of the absurd play. In theatre of the absurd, the playwright alters perceptible reality to create a new and sometimes startling world.

"I enjoy theatre of the absurd because when people see the show, what goes on isn't anything they would imagine," Oliver says. "You can invent the situation. With playwrights like Jean Genet, you're free to create your own logic. We don't have enough surprises in the theatre. Theatre of the absurd requires surprises."

"Behind some of the issues present in the play—the violence, the sex, the glorification of the police chief—there is the excitement of creativity. Anything is possible in a theatrical environment. Whatever you can imagine, you can put on the stage," Oliver says.

"The Balcony" is meant for mature audiences.

University Theatre's production of the play is directed by Oliver, a Ph.D. student in theatre and co-founder of Sanctuary Theatre in Washington, D.C. Scene design for "The Balcony" is by Bruce Lindsay, a recent graduate from the university who designed scenery for "The Sweet By 'n By." Costumes are designed by Alisa Mandel, a first-year master of fine arts student in costume design, who recently designed costumes for University Theatre's "Emma." Lighting design is by Michael Daniels, a master of fine arts student in lighting design.

Tickets are \$10 standard admission and \$7 for students and senior citizens. Special group discount rates are also available for groups of 10 or more. Tickets are available through mail order or by phone charge beginning April 22.

For reservations or additional information, call the University Theatre Box Office at 405-2201 weekdays from 11 a.m. to 4 p.m. or write to the University Theatre Box Office on campus.

Dates for the show are April 29-May 2 and May 5-9 at 8 p.m. and May 3 and 10 at 2 p.m.



# 21 April

### Dance

8 p.m. Maryland Dance Ensemble Spring Concert. Dorothy Madden Theater/Dance Bldg. 5-3198.\*

# 23 April

# 24 April

# 27 April

### Training & Development

9 a.m.-noon. "Myers-Briggs Analysis." The Myers-Briggs Type Indicator is a personality assessment tool designed to help individuals learn about themselves. This interactive workshop concentrates on applying the concepts of the MBTI to both work and personal situations. Participants will better understand how personality affects communications, why conflicts arise and ways to use the MBTI for career and personal growth. 1101U Chesapeake Bldg. 5-5651.\*

### User Education Services

9:30-11:30 a.m. "Dangers in Our Diets." Covers databases, Web sites, and other sources of information for studying food safety and standards and applied human nutrition. 3203 Hornbake Library. 5-9070.

10:30 a.m.-noon. "News Sources on the Web." Learn what an extraordinary place the World Wide Web is to discover the latest news and current events. 4M100E McKeldin Library. 5-9070.

### Lecture

4 p.m. Physics Department: "Quantum Billiards and Quantum Corals: From Theory to Experiment," Eric Heller, professor of physics, Harvard University. 1410 Physics Bldg. 5-3401.

### Learn CPR

6-9:30 p.m. Adult CPR Class: Learn American Heart Association adult CPR and Heimlich maneuver. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

# 22 April

### Lecture

Noon - 1:30 "Textile Industry in Ur III Period," Atsuko Hattori, Maryland Room, Marie Mount Hall. 5-4975.

Noon-1:30 "Conflict Management and Work with People," Colman McCarthy. 0120 Nyumburu Cultural Center. 5-5358/5616.

Noon-1 p.m. The Counseling Center: "EMDR: Myths, Facts and Practical Applications," Carole Stovall, psychologist. 0106-0114 Testing Room Counseling Center, Shoemaker Bldg.

4-5 p.m. Department of Astronomy: "Disk Galaxies with Complex Kinematics," Vera Rubin, Carnegie Institution of Washington. 2400 Computer & Space Sciences Bldg.

### User Education Services

4-6 p.m. "History Databases on the Web." An exploration of key historical databases: Archives USA, WorldCat, English Short Title Catalog (ESTC), America, History and Life, and Historical Abstracts. 4M100G McKeldin Library. 5-9070.

### Learn CPR

6-9:30 p.m. Adult CPR Class: Learn American Heart Association adult CPR and Heimlich maneuver. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

### Dance

8 p.m. Maryland Dance Ensemble Spring Concert. Dorothy Madden Theater/Dance Bldg. 5-3198.\*

### Training & Development

9 a.m.-noon. "How to Get the Job You Want!" Learn proven techniques to make you an outstanding candidate for the job you want. You will hear strategies to turn interview jitters into confidence builders, discover the three P's of a successful interview and master the art of responding to tricky questions. If you feel "stuck" in a position, learn ways to enhance your career potential. 1101U Chesapeake Bldg. 5-5651.

### Lecture

3:30 p.m. Department of Meteorology: "Long-term Eddy Flux Measurements of Trace-gas Exchanges at the Harvard Forest in Central Massachusetts," William Munger, Harvard University. 2324 Computer & Space Sciences Bldg.

### User Education Services

4-5:30 p.m. Where do I Start? This class introduces the basics of finding books and other library materials in Victor, the online catalog, and finding journal articles in journal indexes. 3203 Hornbake Library. 5-9254.

### Learn CPR

6-9:30 p.m. Adult CPR Class: Learn American Heart Association adult CPR and Heimlich maneuver. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

### Dance

8 p.m. Maryland Dance Ensemble Spring Concert. Dorothy Madden Theater/Dance Bldg. 5-3198.\*

### Lectures

11-12:30 p.m. Advanced Networks Colloquia Series: "Tool Kit Mining Quota Using Trainable Tools for Data; Search Image Analysis and Algorithm Construction," Richard Delanoy, Lincoln Laboratory, MIT. 3258 A.V. Williams Bldg. 5-6634.

2 p.m. Department of Computer Science: "From Logic Programming to Multi-agent Systems," Robert Kowalski, Imperial College, London. 2460 A.V. Williams. 5-6761.

### Concert

8 p.m. Maryland Dance Ensemble Spring Concert Dorothy Madden Theater/Dance Building. 5-3198.\*

### Library Learning

2-3:30 p.m. Where do I Start? This class that introduces the basics of finding books and other library materials in VICTOR, the online catalog, and finding journal articles in journal indexes. 3203 Hornbake Library. 5-9254.

# 28 April

### Lecture

4 p.m. Department of Physics: "On Dynamics: From Large Molecules to Biomolecules," Joshua Jortner, Heinemann Chair of Physical Chemistry, Tel Aviv University, Israel. 1410 Physics Bldg. 5-5945.

### Diversity

7 p.m. "The Architecture of Healing: A Proposal for the United States Slavery Museum and How Museums Become Reality," a lecture and panel discussion. Auditorium, Van Munching Hall. (301) 588-7095.

### Learn CPR

6-9:30 p.m. Adult and Infant CPR: Two-night class. April 28 and May 5. Learn American Heart Association. Adult, child and infant CPR, Heimlich maneuver and barrier devices. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

# 26 April

### Jewish Studies Conference

10 a.m.-5:30 p.m. "Biblical Translation in Context," Room 2309 Art-Sociology Building. 5-4975 to RSVP.



29  
April30  
April**Training & Development**

9 a.m.-noon. "Team Problem Solving Tools." Designed to follow Continuous Quality Improvement 101, this workshop focuses on the group tools and techniques used for process improvement. These tools can be used in all types of meetings and project settings to look at problems, causes and solutions. 1101U Chesapeake Bldg. 5-5651.

**Lecture**

Noon-1 p.m. The Counseling Center: "Psychological Effects of Witnessing and Experiencing Violence among High School Students," Jihad Aziz, Psychology Intern, Counseling Center. Rooms 0106-0114 Counseling Center, Shoemaker Bldg.

Noon-1:30 p.m. "The Legacy of Modern Artists on the Jewish East Side," Lauren Strauss. Room 1118 Francis Scott Key Hall. 5-4975.

Noon-1:30 p.m. OMSE: "Delegation, Time and Stress Management," Elaine Ting and Tess Shier. 0120 Nyumburu Cultural Center. 5-5358/5616.

4-5 p.m. Department of Astronomy: "Cores, Jets and Bipolar Outflows in Star Formation," Zhi-Yun Li, University of Virginia. 2400 Computer & Space Sciences Bldg.

**User Education Services**

Noon-1 p.m. "Electronic Journals for the Sciences: Reality Check." Discussion of current trends in the development and pricing of electronic science journals. Electronic journals available on campus now will be demonstrated. Location to be announced. 5-9070.

1-3:30 p.m. Latin American Studies. A multi-disciplinary examination of Web-based electronic resources in Latin American studies, including the Latin American Studies Database, the Handbook of Latin American Studies and others. User Education Services. 4137 McKeldin Library. 5-9070.

**Diversity**

3-5 p.m. Oral History Panel: "1997 Summer Research and Travel Grant Recipients," a panel discussion. 1122 Jimenez Hall. 5-6835/7856.

7 p.m. Graduate Lambda Coalition Film Club: "Watermelon Woman." Room R, Nonprint Media, Hornbake Library. 5-2853.

**Learn CPR**

6-9:30 p.m. Adult and Infant CPR: Two-night class. April 28 and May 5. Learn American Heart Association. Adult, child and infant CPR, Heimlich maneuver and barrier devices. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

**University Theatre**

8 p.m. "The Balcony," by Jean Genet, translated by Bernard Frechtman. Controversial, shocking, and bizarre portrait of power and intimacy. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.\*

**User Education Services**

10-11:30 a.m. "Where in the World...? Maps on the Web." Learn how to effectively and efficiently use vital demographic, geographic and environmental information available on the Web. This seminar covers how to find aerial photographs and satellite images on the Internet. 4M100E McKeldin Library. 5-9070.

Noon-1 p.m. "Electronic Journals for the Sciences: Reality Check."

Discussion of current trends in the development and pricing of electronic science journals. Electronic journals available on campus now will be demonstrated. Location to be announced. 5-9070.

**Lecture**

3:30 p.m. Department of Meteorology: "The ARM Unmanned Aerial Vehicle (UAV) Program: Description & Sample Data," Robert Ellingson, department of meteorology. 2324 Computer & Space Sciences Bldg.

5:15 p.m. Department of Materials and Nuclear Engineering: "Reliability Based Provisions for Wind Loading of Structures," Ronald Broadhurst, NASA Goddard Space Flight Center. 1100 ITV.

**Learn CPR**

6-9:30 p.m. Adult and Infant CPR: Two night class. April 28 and May 5. Learn American Heart Association. Adult, child and infant CPR, Heimlich maneuver and barrier devices. You must register and pay in advance in room 2118 of the University Health Center. 3100E University Health Center. 4-8132.\*

**University Theatre**

8 p.m. "The Balcony," by Jean Genet, translated by Bernard Frechtman. Controversial, shocking, and bizarre portrait of power and intimacy. Pugliese Theatre, Tawes Fine Arts Bldg. 5-2201.\*

**Calendar Guide**

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405-. Events are free and open to the public unless noted by an asterisk (\*).

All calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet at [www.inform.umd.edu](http://www.inform.umd.edu).

Submissions to inforM can be made by e-mail to: [calendar@umail.umd.edu](mailto:calendar@umail.umd.edu). To reach the inforM calendar editors by phone, call 405-0825.

**Five Distinguished Scholar-Teachers Named**

Continued from page 1

being the first tenured female faculty member in the entire history of the chemical engineering department. When she joined the chemical engineering faculty, says professor and associate dean Thomas Regan, "she brought with her great management skills and a strong desire for transmitting knowledge, inspiring students and conducting research of great substance."

She has the ability to inspire confidence in students to learn and embark on a path of life-long learning, serious scholarship and discovery, says Regan. "The students often speak of Sandra as a role model of excellence and feel that she makes it all seem accessible for them as individuals," he adds.

A 20-year veteran of the University of Maryland, Greer began her career as associate professor in the chemistry department. One of her most notable accomplishments has been the extensive 1988 report "Making a Difference for Women," produced by a university committee on undergraduate women's education that Greer chaired. That report, now known as the "Greer Report," has become the blueprint for the university in creating an environment conducive for the professional advancement of women.

Since joining the chemical engineering department, Greer led the way in developing a course on "Ethics in Science and Engineering." Part of the course focuses on underrepresented groups in science and engineering.

"We talk about how scientific questions and models might or might not be different, depending on the gender or race of the scientists," says Greer of the course. "We talk about the exclusion of women and races other than White from medical studies, and we talk about diversity as an ethical issue in the workplace."

Such discussions have earned her outstanding student evaluations, says Jan Sengers, chair of her department. The course also greatly impacts the educational atmosphere in the department, he says.

**David Wyatt** "is a sophisticated genius. He dresses nice and he knows his stuff." Such are the kinds of accolades his undergraduate students have bestowed upon the English professor in their course evaluations. And his colleague, John Auchard agrees.

"Professor Wyatt offers the kind of intelligence that deserves to be called brilliance," says Auchard. "His students value him as a vigorous, humane and impressive teacher."

Wyatt earns special praise from his students for requiring them to conduct the opening of the class themselves, based on a question or quotation he gives them. "Even when students report their initial resistance to this technique, they consistently stress how much they benefit from this student-directed learning; how much it helps them identify their ideas, and find their voices in the classroom," says Theresa Coletti, English department chair.

Wyatt is the author of four books with premier academic and commercial presses, editor of two literary texts, and a contributor to three dozen essays and reviews to many of the major journals in American letters, says Coletti. Two of his most recent books, *Out of the Sixties: Storytelling and the Vietnam Generation* (Cambridge University Press, 1993) and *Five Fires: Race, Catastrophe and the Shaping of California* (Addison-Wesley, 1997) are works of textual and cultural criticism, she says.

"These books identify Wyatt as a major voice in contemporary American letters, one that is increasingly reaching out to audiences beyond the academy," says Coletti.

**Rachmaninoff Music Festival through the end of April**

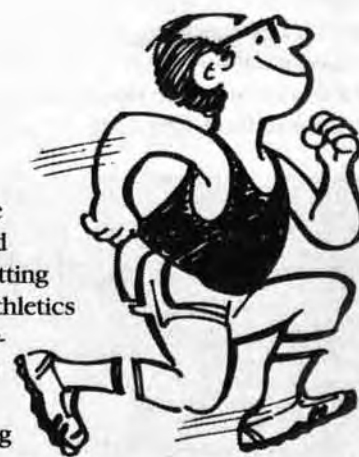
April 21, 7:30 p.m. Two-piano concert with Larissa Dedova and Mikhail Bolchok. Ulrich Recital Hall, Tawes Fine Arts Bldg. 5-1150.\*

April 22, 8 p.m. The Rachmaninoff Festival Gala Concert featuring the University Symphony Orchestra, directed by William Hudson, with pianist Santiago Rodriguez. Ulrich Recital Hall, Tawes Fine Arts Bldg. 5-1150.\*

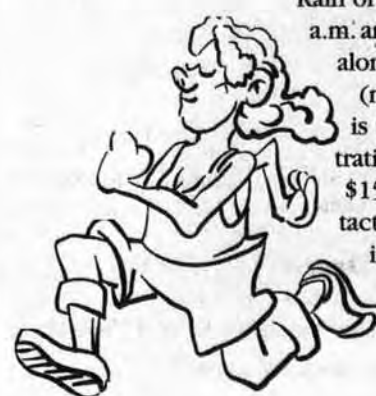
April 25, 8 p.m. Evelyn Elsing, cello, with Santiago Rodriguez and Linda Mabbs. Ulrich Recital Hall, Tawes Fine Arts Bldg. 5-1150.\*

**Walk, Run & Roll**

All faculty, staff and students are invited to participate in the second annual Walk, Run & Roll 5K benefitting University of Maryland women's athletics on Saturday, April 25. In its inaugural year nearly 500 members of the campus and local community walked, ran and in-line skated along a campus route.



Rain or shine registration begins at 8:30 a.m. and the walk begins at 9:15 a.m., along the concourse of Byrd Stadium (near Tyser Tower). Registration fee is \$30 for adults (payable as a registration fee or through pledges), and \$15 for full-time students. Please contact the Terrapin Club office for more information or a registration form at 314-7020





## Faculty Ombuds Officer Arnold Medvene Shares Annual Report

The ombuds officer position was created by the College Park Senate seven years ago with the strong, unwavering support of our president. The Swedish concept of an ombuds officer envisions an independent office designed to receive, investigate and pursue informal resolution of miscellaneous citizen complaints relating to agencies of government.

The faculty ombuds officer at this university operates as a neutral, impartial person to provide confidential and informal assistance to faculty and administrators in resolving concerns related to their work. The ombuds officer serves as a counselor, fact-finder, mediator and negotiator, but not as an advocate for any party to a dispute.

A government contract or grant is in dispute.... authorship of an article is uncertain.... personal animosity fractures work alliances.... parties to a department enforcement proceeding fail to agree on a mutually acceptable settlement.... charges of ageism and/or sexism are levied in a salary dispute.... an inappropriate communication style oversteps acceptable boundaries.... the demands to balance teaching, research and service become overwhelming. Frustration, distrust and anger are rising.

Antagonistic positions are taken and summarily rejected. Fragmentation abounds and negotiations are non-existent. Time and energy are diverted from agency priorities, productivity dwindles and collegial trust and cooperativeness evaporate.

One alternative to continued conflict is mediation. In mediated negotiation the parties themselves resolve the dispute, instead of turning it over to the College Park Senate or to lawyers and courts.

Litigation often paralyzes people. It can make them enemies and pit them not only against each other, but against the other's employed combatant. Often disputants lose control of the situation and find themselves virtually powerless.

Everyone is a negotiator. Negotiation is a fact of life. Each one of us negotiates something every day even when

not thinking of ourselves as doing so.

Negotiation, the process of working out how to get from a problem to a solution, is critical to the resolution of conflict. It involves communication and give and take. It requires a beginning understanding of two points of view and the ability to see how different aspects of a conflict relate to each other. All of this is extremely difficult for people in a conflict ridden experience. Successful negotiation involves back and forth communication designed to reach an agreement when both sides have some interests that are shared and others that are opposed.

Negotiating a conflict may be akin to entering a mine field without a map. It may be helpful to think about your own negotiation style in a conflict situation.

The five basic negotiating styles are:

**Persuading:** Using logic, facts, debate, proposals. Giving reasons for and against.

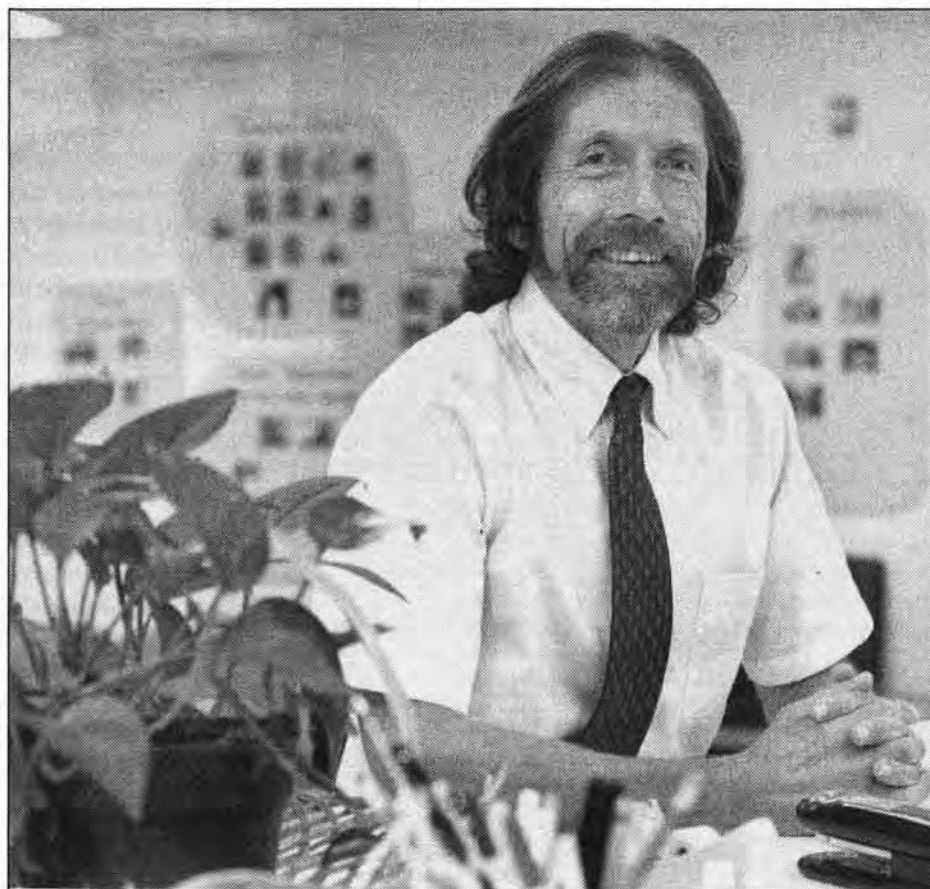
**Asserting:** Using the carrot and the stick—incentives and pressure—to control others'. Using words like should, must and ought to.

**Bridging:** Involving and supporting the other person. Paraphrasing something said by the other person. Expressing feelings, showing vulnerability.

**Collaborating:** Expressing the common ground. Presenting a vision of what a family, business or society could be like.

**Disengaging:** Breaking to cool tension when conflict arises. Telling a well-timed joke or calling for a vote.

No one style is always right, but sometimes one may be more appropriate than another. Some people may rely on a style that works for them but have a block against admitting another into their repertoire. Some styles are person-specific. You may use one more frequently with a spouse, and another with a supervisor or friend.



Arnold Medvene

The overall goal of every negotiation is creating a settlement that maximizes the parties' joint gains. People tend to carry out only those decisions they have helped formulate, and the likelihood of sabotaging an agreement is dramatically decreased when each side feels valued, heard and responded to in affirming ways.

Successful mediation saves money, makes more efficient use of available resources, and enhances the integrity of ongoing work relationships. The parties are basically "empowered" because a mediated settlement is more likely to meet their needs than a decision imposed from the outside.

The categories of faculty concern in the 53 cases responded to in 1997-98 by the Faculty Ombuds Officer were:

- Contractually - binding policies
- Due process
- Departmental rules of governance

- Employment policies
- Faculty and administrator relationships
- Faculty relationships
- Institutional responsiveness
- Policies regarding research and grants
- Retirement
- Termination of contract
- Work environment

I wish to publicly thank Dr. Kirwan for his wisdom, humor and time availability during my tenure as faculty ombuds officer. The daily backing for a strong and independent faculty ombuds officer by the President's Office sends a powerful message to all in the university that the administration cares deeply about the quality of life for the people who live and work at the University of Maryland at College Park.

—ARNOLD MEDVENE

### A Community Effort

April 19-25 is National Volunteer Week, a time when Community Service Programs recognizes University of Maryland volunteers and encourages others to become involved in community service.

Open houses take place on Tuesday, April 21 and Wednesday, April 22 in 1195 Stamp Student Union. Volunteers will host tables in the Student Union to learn about service opportunities.

Other highlights of the week include:

- Blood drive — April 21 through April 23 in the Union, sponsored by Alpha Phi Omega Service, Fraternity and Golden Key Honor Society.
- PBJam Session on Tues., April 21 to make sandwiches for the homeless; sponsored by Golden Key and Alpha Lambda Delta Honor Societies.

For more information, contact Megan Sussman at 405-0741 or msussman@accmail.umd.edu.

### Ian Stewart Brings Distinguished Lecture Series to Close

Ian Stewart will give the last of this year's Graduate School Distinguished Lectures, "Life's Other Secret," Monday, April 27 at 4 p.m. in Room 1412 of the Physics Building.

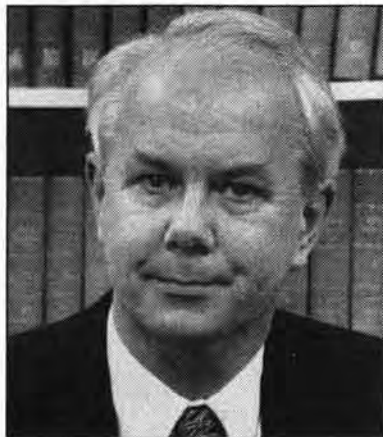
Stewart is professor of mathematics at the University of Warwick in the United Kingdom. He is best known for his popular science writing on mathematical themes. In 1995 he was awarded the Royal Society's

Michael Faraday Medal for furthering public understanding of science.

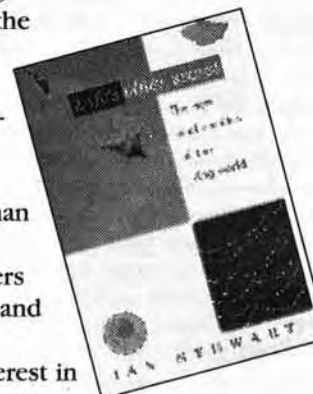
In addition to having more than 60 books published, Stewart contributes to a number of newspapers and magazines in the UK, Europe and in the states.

Stewart takes a particular interest in problems that lie in the gap between pure and applied mathematics. He continues to be an active research mathematician, working now on the effects of symmetry on dynamics, with applications to pattern formation and chaos theory.

For more information, visit the lecture series web site at <http://metosrv2.umd.edu/~sigmaxi/disting.html>



Ian Stewart





## Spring Showcase Honors Diversity Initiative Award Recipients



Arthur Eckstein, faculty award winner



John Hernandez, graduate student award recipient



Sharri Scott, undergraduate student award winner

The Diversity Initiative Spring Showcase honored this year's Diversity Initiative award winners on April 9. The featured speaker at the event was Randall Robinson, president of the TransAfrica Forum, who had some hard political words for the audience.

Robinson addressed an audience of 75 at the Nyumburu Cultural Center. He also held a book signing after the lecture for his recent publication "Defending the Spirit: A Black Life," a book that addresses race relations and foreign policy in America.

"Race in 1998 remains the social dilemma of our country," Robinson said. "Our society prefers to stick its head in the sand."

Robinson talked about President Clinton's recent, historical trip to Africa.

"Africa is very pleased about [the president's] visit," he said. "Many Americans think Africa is a country, not 53 [countries]."

He spoke of the potential dangers in offering economic opportunities to small African countries where citizens would work for little money and compete with American jobs. He drew a comparison of the U.S.'s present activity to European colonization.

Robinson also stressed the importance of education, rather than simply gathering facts and information from media sources. He pointed to examples of foreigners knowing more about the U.S. than Americans do about foreign countries.

"Democracy, when it is healthy, is rooted in an enlightened citizen," he said. "...We've got to wake up as a people."

Robinson touched upon issues concerning smaller

countries that have turned to drug sales because of poverty and lack of resources. He also examined racial scars left on America, including the anger still felt by many minority groups.

Robinson heads the TransAfrica Forum, a foreign policy institution that collects and analyzes information about Africa and the Caribbean and focuses on American policy with each region. The forum was developed in 1977 to promote human rights and democracy, and to sustain economic development in foreign countries.

The lecturer praised the Diversity Initiative for

taking the first steps to educate the campus about race, and moreover, concern for world issues.

Before Robinson's speech, the Diversity Initiative Awards were presented.

Arthur Eckstein, of the history department, received the faculty award. Eckstein has been a proponent and supporter of diversity on campus since his arrival to campus in 1980. His core achievements include founding the Allies Project, involvement in the College Park Senate, serving as adviser and committee member in the Office of Human Relations, and advocating an "inclusive" curriculum both in and out of the classroom.

Thelma Williams, associate dean for student affairs in the College of Computer, Mathematical and Physical Sciences, received the administrator award. Her achievements include involvement in the President's Commission on Ethnic Minority Affairs, the Office of Minority Student Education mentor program, the Benjamin Banneker Scholarship Committee, College Park senate and Vice President's Advisory Committee.

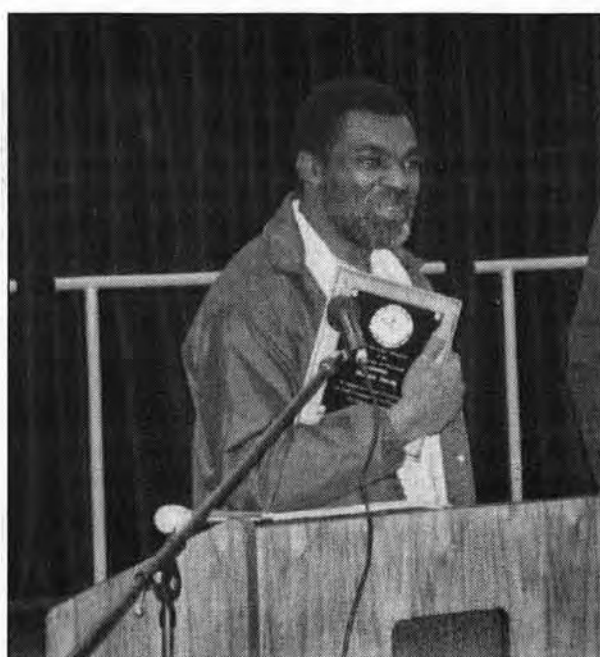
William Leon Swain was the recipient of the staff award. He has worked in the grounds division of Physical Plant for more than 20 years. He has also served on the Diversity Committee, moderated a Retention 2000 session, taught karate and served as vice president of a local employee union.

John Hernandez received the graduate student award and Sharri Scott accepted the undergraduate student award.

Michele Gelfand was presented with the faculty research award. She has served as an assistant professor



**DIVERSITY  
AT UMCP  
MOVING  
TOWARD  
COMMUNITY**



William Swain, staff award recipient

in psychology at the university since 1996 after receiving her doctorate at the University of Illinois. Her research interests include cross-cultural organizational psychology and diversity in groups.

Seung-kyung Kim was the recipient of the faculty research support award. She has served on the President's Commission on Ethnic Minority Issues, the First Year Focus Group and collegiate council for the College of Arts and Humanities, the East Asian Studies committee and the Korea Council.

—PHILLIP WIRTZ



Thelma Williams, administrative award winner



## Maryland Spotlight

### Women in Engineering Guide Next Generation

Strongly focused on retention, recruitment and outreach, the Women in Engineering program continues to provide various levels of support to the next generation of electrical, mechanical, chemical and civil engineers.

Initiated in January of 1995 through a grant from the Sloan Foundation, the Women in Engineering program's (WIE) goal for nearly three years has been to build a set of comprehensive initiatives for women pursuing the engineering field at the university.

According to Cheryl Morris, director of WIE, the program grew out of the university's desire to take a proactive approach to bringing more women into the engineering major.

"The prospects of being a woman in the engineering field are wonderful," Morris says. "There are many opportunities out there."

In the School of Engineering, currently 21 percent of the majors are undergraduate women, says Morris, noting that every year the number of women has increased. "If you look back at 1976 there was about eight

percent (undergraduate women engineering majors)," she says. "We've definitely made a lot of progress."

WIE is home to a number of different programs. These include research and teaching fellowships where students work with faculty in areas like funding, designing and conducting experiments and research; a mentor program that matches students with professional female engineers; and workshops which deal with topics like careers in engineering and balancing family and careers.

While WIE provides a number of programs throughout the year geared toward undergraduate and graduate women, it also aims to assist young women who may be interested in a career in the field through programs like KEYs for Empowering Youth. KEYs is a one-day program targeting girls ages 11 to 13. The program is designed to expose young women to engineering through hands-on labs, says Morris.

WIE also provides a similar program each summer for high school women interested in the field. The students spend a week living on campus, attending engineering-related classes and workshops.

"We give young women the opportunity to come on campus and go through classes and other experiences that deal with various areas of engineering," says WIE graduate assistant Cassandra Camille. "It gives the students hands-on experience with what the field is like."

"It's important to get the students encouraged at a young age," Morris says.

In looking toward today's youth as the engineers of the future, WIE participates in a number of outreach programs, including E=mc<sup>2</sup>. The program provides engineering students the opportunity to work with students at Paint Branch Elementary School each week, serving as role models and conducting hands-on experiments for the classes.

"If everyone does some outreach in the community, that's how we can really make a difference," Morris says.



Above and left, high school students learn what it takes to be an engineering major through the Women in Engineering program's summer sessions.



WIE has not only made a difference in the community through outreach, but also the program made a difference for women engineering majors, Morris says.

"It's a great feeling when students come back to tell me the program has really helped," she says. "That's the best part."

#### Electronic Journals for the Sciences Seminar

The Libraries' User Education Service is sponsoring "Electronic Journals for the Sciences: Reality Check," a seminar, for faculty and graduate students, noon to 1 p.m., Wednesday, April 29 and Thursday, April 30. The April 29 seminar takes place in room 3460 A.V. Williams Building. The April 30 seminar is in room 3203 Hornbake Library.

Learn what's going on at the University of Maryland Libraries and in the world of electronic science publishing at large by participating in a discussion of current trends in the development and pricing of electronic science journals. This workshop uses a range of science e-journals currently available to the campus community to demonstrate the current state of electronic publishing of scientific research. Issues such as what value e-journals add, what pricing models are being explored by publishers and the academic community, and what concerns researchers have about archiving will be addressed.

These seminars are free, but advance registration is required. Register by calling 405-9070 or e-mail to: mc198@umail.umd.edu.

Include your name, department, status (faculty or graduate student), phone number, and e-mail address. Specify the name and date of the seminar you wish to attend.

For a complete list of all UES Spring 1998 seminars, point your Web browser to: [www.lib.umd.edu/UMCP/UES/seminar.html](http://www.lib.umd.edu/UMCP/UES/seminar.html).

Liberty on Roman and U.S. Coins" Friday, May 1 at 3:30 p.m. in Room 1400, Marie Mount Hall.

The speaker is Katherine Geffcken, professor of Latin and Greek, Wellesley College. Geffcken received her bachelor's degree from Agnes Scott College (where she was elected Phi Beta Kappa), her masters and her Ph.D. degrees from Bryn Mawr College. She has served as a

#### International Travel Clinic

The University Health Center has an International Travel Clinic open to all students, faculty and staff. Travelers are given up-to-date pre-trip advice, all travel immunizations, prescriptions for malaria pills and other medications as needed. People are seen Monday through Friday, from 9 a.m. to 4 p.m., on an appointment basis. The appointment number is 314-8184.

There are charges for immunizations, but the total cost will depend on an individual's need. For non-university clients, there is a consultation fee.

Please schedule appointments 4 to 6 weeks in advance of your trip if possible. For people going on longer, more involved trips, 8 to 12 weeks in advance would be advisable. Please bring records of prior immunizations with you to your appointment if possible.

#### Agriculture Day

The 73rd annual Agriculture Day, sponsored by the Agriculture & Natural Resources Student Council takes place Saturday, April 25, from 9 a.m. to 4 p.m. at the campus barn area. Food, entertainment, games, shows and tours are part of the fun. All are welcome.

For more information, contact the College of Agriculture and Natural Resources at 405-1181.

#### A Flip of the Coin

Gamma of Maryland, Phi Beta Kappa and the classics department invite you to a Phi Beta Kappa Associates lecture, "Images of

trustee of Agnes Scott College and the American Academy in Rome, as a director of the American Philological Association, and as president of the Vergilian Society of America.

FOR YOUR INTEREST